



## Reading Homework Ideas

Decorate bunting or paperchain templates with pictures inspired by a book you have read.  
*Challenge: include favourite quotes from the book itself.*

Create some fanfiction! Choose a book that you love and write your own chapter or even a whole story. Use the characters and introduce some new ideas of your own.  
*Challenge: how can you make your writing style similar to the real author?*

Create top trumps cards for characters from a book you have enjoyed. Think about the different characteristics you might choose scores for and once you've made them, you can play them!  
*Challenge: back up the scores you have given with evidence from the text.*

Draw the setting from a book you have enjoyed. Reread sections about the setting carefully to find the details.  
*Challenge: include some quotes about the setting around the edge of the picture.*

Write your favourite part of the book you have read out in your neatest handwriting. Make sure to spell and punctuate it correctly!  
*Challenge: how else can you make your writing engaging to your audience? You may include pictures, patterns and perhaps different styles of writing at key points.*

Record new and interesting vocabulary you have learned from your reading. Explain what the word or phrase means.  
*Challenge: include examples of the word in a range of sentences or contexts.*

Find out about an author. What was their life like? How did they become a writer? How was their writing received?  
*Challenge: How did the author have an impact on other writers?*

Draw an illustration to accompany part of the book that you have enjoyed. Read the description of the event carefully to make it accurate.  
*Challenge: think about character facial expressions and body language to show their emotions.*

Write a newspaper article based on the events from a book you have read.  
*Challenge: how many features can you include of a newspaper? As well as subheadings, quotes, pictures and captions, you could include adverts related to the story as well.*

Create a non-fiction piece about a particular subject that you have found interesting in a book. How many non-fiction features can you include?  
*Challenge: Include a glossary to explain any words your audience may find unfamiliar.*



Make a poster to advertise the book you have read. What pictures would you include? How would you describe the book in an appealing way?

*Challenge: include 'reviews' for your book on your poster.*

Write a book review. Try and be as specific as you can about why you like (or don't like) the book. Talk about characters, settings and themes but don't give away the ending!

*Challenge: compare more than one book in your review. These could be about similar topics or by the same author.*

Write a poem inspired by another poem or a book that you have read. Think carefully about your vocabulary choices – what emotions are you trying to convey?

*Challenge: reread your poem several times and make improvements.*

Explain a tricky concept that you have read about in a non-fiction book in a way that younger readers would understand. How will you make it interesting and engaging for them?

*Challenge: include an appropriate range of non-fiction features such as diagrams, captions, maps, etc.*

Perform an extract from the book you have read for your family. Think about how to match your pace, volume and expression to the emotions of the piece.

*Challenge: what facial expressions and gestures could you use to make the reading even more powerful?*

Write a play script inspired by a book you have read. You may choose to change some of the dialogue to best fit your play.

*Challenge: include stage directions as well as ideas regarding costumes and set design.*

Create a trivia game with questions about the book you have read. Don't forget to include the answers somewhere!

*Challenge: try to include some questions that require inference (the answer isn't spelled out in the text and needs you to make an educated guess).*

Set yourself an essay to write about a book you have read. It could be about a character, events or themes in the book. Ask a family member or teacher for help if you are struggling to think of a topic.

*Challenge: use P.E.E (Point, Evidence, Explanation) to ensure you argue your view with justification.*

**If you discover a wonderful book, recommend it at school!**