



Promoting British Values Policy

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1 Introduction

- 1.1 The Department for Education introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.
- 1.2 Uplands Primary School and Nursery recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.
- 1.3 Uplands Primary School and Nursery follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Uplands is dedicated to preparing students for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all its students.
- 1.4 The government set out its definition of British values in the 2011 Prevent Strategy.

2 Promoting British Values

- 2.1 The five key British Values are:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of those of different faiths and beliefs

3 How Uplands promotes British Values

- 3.1 **Strategies**
The examples that follow show some of the many strategies Uplands Primary School and Nursery employs to instil British Values as well as the school's own behaviours: namely, that we are respectful, kind, resilient, brave and motivated.



3.2 Democracy

We promote democracy in a number of ways:

- We have an elected School Council, House Captains and Head Boy and Girl. These are used as opportunities to promote and teach about democracy and the electoral process.
- We encourage pupils to volunteer in and out of school. This includes in-school groups such as the reading ambassadors, peer mediators, buddies and anti-bullying ambassadors. Pupils are also encouraged to raise money for local and national charities, both in and out of school.
- Democracy is taught through PSHE and RHE lessons and assemblies.
- Year 6 visit The Houses of Parliament when possible, where they get the opportunity to understand the workings of Parliament, and may meet and speak with Members of Parliament.
- Pupils and parents/carers as well as staff are invited to complete questionnaires about their views on the school.
- The school's Parent/Carer Council meets regularly to discuss important issues, and decisions are made collaboratively.

3.3 The Rule of Law

We promote the rule of law in a number of ways:

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy; good behaviour and consistent demonstration of our behaviours are recognised through initiatives such as certificates, postcards home and Gold Book stickers and certificates. An award is given to one pupil every year for their contribution towards the school and community.
- Class charters are created with the input of all pupils at the beginning of each academic year.
- Through our school behaviours, children are taught how to earn trust and respect, and are supported to develop a strong sense of morality, knowing right from wrong and doing the right thing even when it's difficult.
- Internet Safety and the appropriate use of social media are discussed in Upper Key Stage 2, with information provided by a leading expert.
- The local police officer/PCSOs visit the school to talk to the children on a range of age-appropriate topics to help reinforce positive behaviour in the community.
- The Rule of Law is taught through PSHE and RHE lessons and assemblies.

3.4 Individual Liberty

We promote individual liberty in a number of ways:

- Through the teaching of PSHE and RHE, children learn about the importance of resisting pressure, seeking and granting permission and exercising free will.
- Through our school behaviours, children are taught about personal responsibilities such as being respectful and kind. They are encouraged to take the opportunity to follow their interests in art, music, sport and more through a wide range of extra-curricular activities and in-school opportunities in order to enhance their skills and foster a passion for an interest or talent.



- Children are taught how to keep themselves safe, including when online (see 3.3). This is done through class teaching and assemblies as well as through the teaching of PSHE and RHE and Computing.
- We have a robust anti-bullying culture and policy, which can be found on the school's website.

2.4 Mutual respect

We promote mutual respect in a number of ways:

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.
- Children are taught to respect their rights and the rights of others and the responsibilities that go with them.
- Through our school behaviours, children are taught to respect each other and be kind.
- Peer mediators and anti-bullying ambassadors encourage positive behaviour and respect of others.
- Mutual respect is promoted in all classrooms and throughout the school.

3.5 Tolerance of those of different faiths and beliefs

We promote tolerance of those of different faiths of beliefs in a number of ways:

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Anti-Bullying Policy and Equal Opportunities Policy
- Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals.
- This is supplemented by assemblies, which although broadly Christian in nature, also mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders, and children have the opportunity to visit places of worship.