



Accessibility Plan

Date reviewed by School	Autumn 2022
Date ratified by FGB	20 th September 2022
Date for next review	Autumn 2023

1 Introduction

- 1.1 This plan is drawn up in accordance with the planning duty in the Equality Act 2010. According to the Equality Act 2010 a person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

2 Objectives

- 2.1 Uplands Primary School and Nursery is committed to providing an environment that enables full access to the curriculum and full participation in the school community.
- 2.2 This plan sets out how the school will achieve the following:
- increase the extent to which disabled pupils can participate in the school's curriculum
 - improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school
 - improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Objective	How will this be achieved?	Timescale	Review
Review provision for children with SEND and make improvements where necessary	SEND Co/class teacher will audit provision and resources termly (or when a new pupil arrives) and make necessary adjustments	Ongoing	
Review environmental factors that may	Lighting and acoustics in all learning or	Ongoing	



affect pupils' learning	communal areas checked. Adaptations made for pupils with sensory issues or hearing/visual disabilities		
Ensure that all classroom resources are accessible to all children	All necessary resources will be accessible from a seated position	Ongoing	
Ensure paving slabs are securely laid	Weekly audit to be carried out by FM	Ongoing	
Ensure all school trips are accessible for all children	Class teachers will gauge suitability of class trips for children with SEND and report to Headteacher, adapting planning as necessary	September 2022	
Ensure after-school clubs are accessible and suitable for children with a range of different needs	Review club offer termly. Additional staff in clubs to support children where needed. External providers made aware of children with SEND wishing to attend a club and necessary adaptations made	Termly	
Ensure no trip hazards between flooring areas	Threshold between cookery room and back kitchen to be installed	December 2022	
Ensure access to all classrooms	Ramp to Year 2 to be repaired and strengthened	July 2023	
Ensure steps visible to all children	All step edges/thresholds to be painted yellow to ensure visibility	July 2023	
Ensure no trip hazards inside the school buildings	Unnecessary loose laid internal mats to be removed and	April 2024	



	worn mats to be replaced		
Ensure all users can operate taps	All remaining taps to be changed to lever-style taps	July 2024	